COLLEGEOF

Multi Media Studies Advisory Committee Meeting

December 5, 2022

AGENDA





Hello!

Please share your name, role, organization.

College Updates, Trends, and Outcomes

ALINA VARONA, DEAN, CAREER EDUCATION AND WORKFORCE DEVELOPMENT

Career Education: Programs

cte.marin.edu



- Administration of Justice
- Auto & Industrial
 Auto Collision Repair; Auto Technology;
 Electronics; Machine & Metals
 Technology, Welding
- Computers & Multimedia

Computer Information Systems; Graphic Design; 3D, Video, **Game Design**; Web Design and Development; MS Office Specialist Certification

- Court Reporting
- Health Sciences

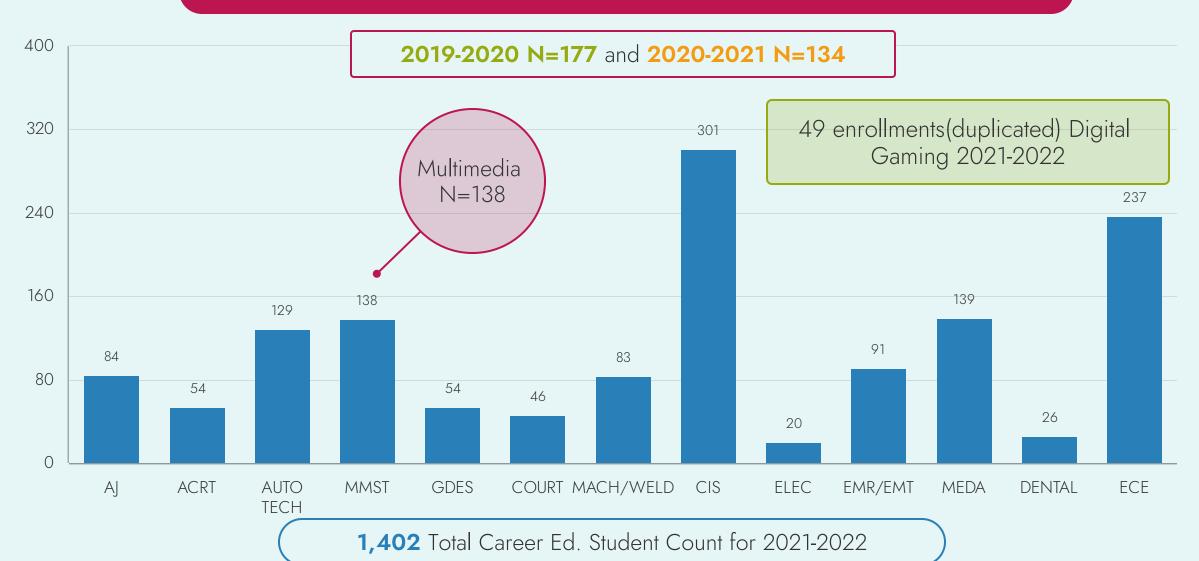
Dental Assisting; Emergency Medical Technician Training; Medical Assisting, Public Safety Degree

- Organic Farming
- Education to Career (E2C)
 Adult Education Construction Program
- Summer Career Academies
 High School Academies
- Short-Term Career Training Programs (12 Weeks)

Business Start-Up; Small Business Management: online selling, accounting, office applications, social media marketing

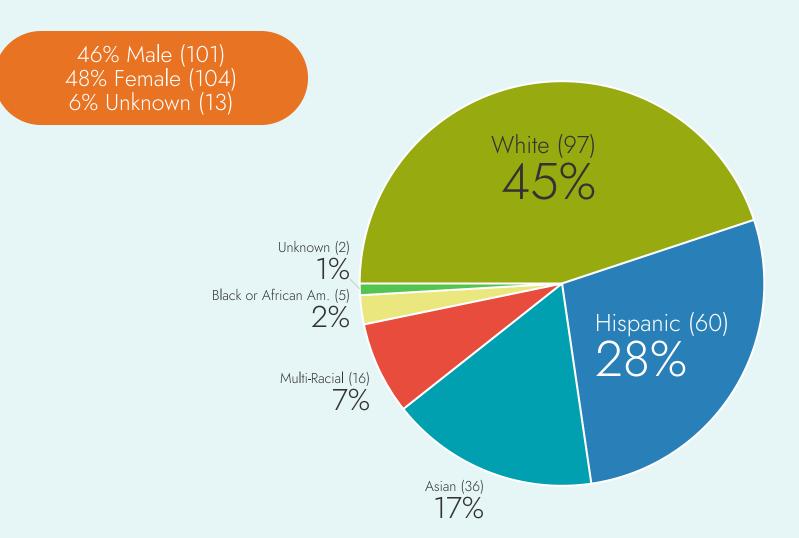
Headcount by Program (Unduplicated)

2021-2022 Academic Year



Student Demographics

MMST 2021-2022



COLLEGE OF MARIN CREDIT STUDENT CHARACTERISTICS

Gender: Male 39% Female 59%;

Median Age: 24 Race/Ethnicity: Asian: 538 (8%)

Black/African American: 219 (3%)

Hispanic: 2,170 (31%)

Multi-racial: 445 (6%) Native American: 15 (0.2%)

Native Hawaiian/Pacific Islander: 13 (0.2%)

White: 3,377 (49%)

Program Outcomes

2021 - 2022

PERSISTENCE

Persistence -

First Time Students
Fall 2021

Program: **73%** average

College: **73%** average

The program is aligned with the College's rate.

RETENTION

Course **Retention** by Gender (%)

Spring 2022

- **72%** Women in program
- **79%** Men in program

Program Course Retention Overall:

Fall 2021 - Spring 2022

85%

Higher than the College average at **83.4%**

SUCCESS

Program Completions -

in the Last 3 Academic Years

- MMST GD: 1 degree; 5 certificates
- MMST WEB: **2** degrees **5** certificates
- MMST GAME: 1 certificate

Successful Course Completion -

Fall 2021 - Spring 2022

61%

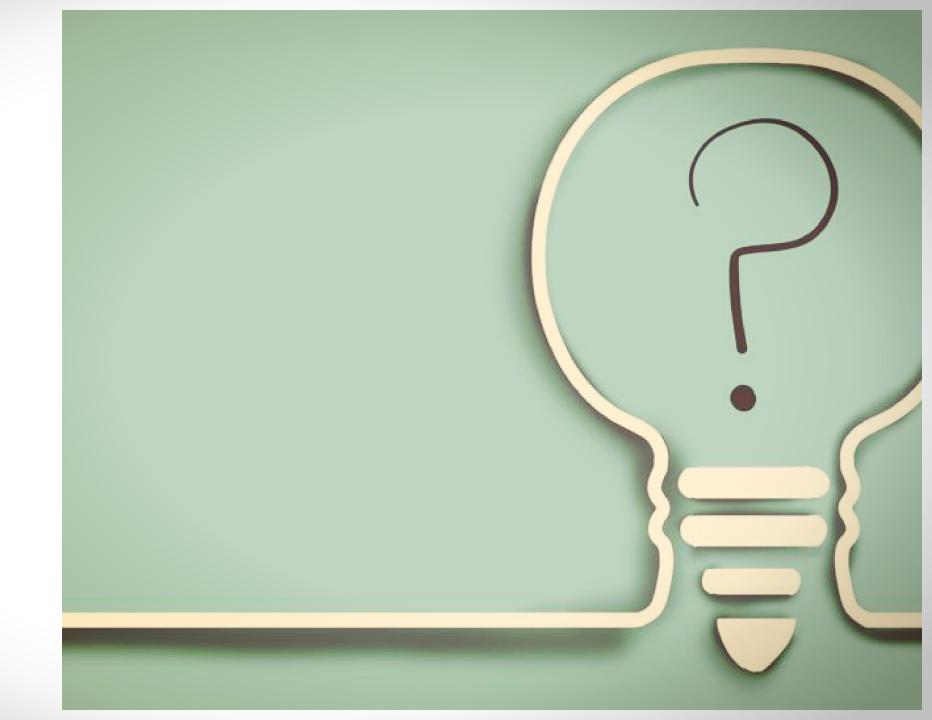
which is lower than the College's rate at **83.5%**

Student Success Fall 2016-Spring 2022

by Student Type

	First time	New transfer	Returning	Continuing	CCP
F16	87.4%	88.0%	89.5%	88.0%	95.2%
SP17	81.5%	87.6%	83.4%	89.0%	92.7%
F17	82.7%	86.8%	84.9%	87.4%	95.1%
SP18	77.4%	86.5%	85.1%	89.0%	93.5%
F18	82.2%	84.5%	87.2%	87.8%	91.8%
SP19	82.8%	85.9%	85.7%	88.4%	92.1%
F19	83.6%	86.1%	81.6%	88.4%	91.7%
SP20	67.4%	74.8%	71.7%	76.3%	81.0%
F20	82.1%	88.0%	84.1%	86.2%	92.9%
SP21	80.4%	82.2%	84.2%	87.9%	90.8%
F21	82.0%	84.3%	86.7%	86.4%	91.7%
SP22	78.0%	78.3%	76.1%	85.0%	90.6%

Thoughts and Reactions?



Regional Labor Market Information

Source: Centers of Excellence (https://coeccc.net/)



Multimedia Studies, Game Design Program

James Gonzales, Instructor

PRIORITIES AND CURRENT LANDSCAPE

Advisory Member Share Outs & Discussion



Staffing and Recruiting

- Where do you find your candidates?
- What wages can be expected for entry level positions?



Training & Professional Development

What are the skills required? For which levels?



Community Partnership & Impacts

 How should we best prepare our students to be qualified and competitive?



Needs and Priorities

 What are your current priorities and needs for hiring?

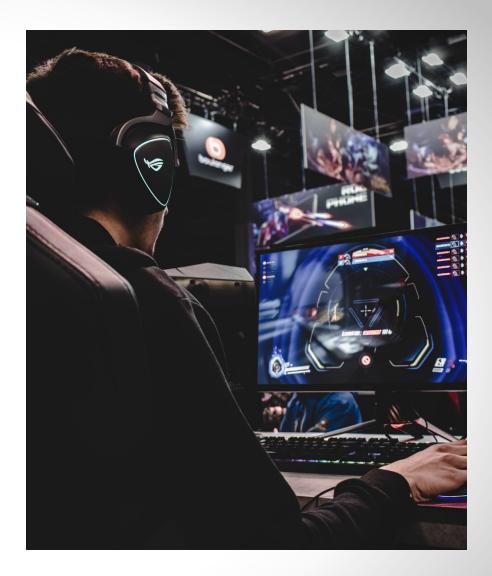


Other Key Items?

- Potential technology, training, or emerging sectors?
- Where do you see the game industry going in the next 5 years?

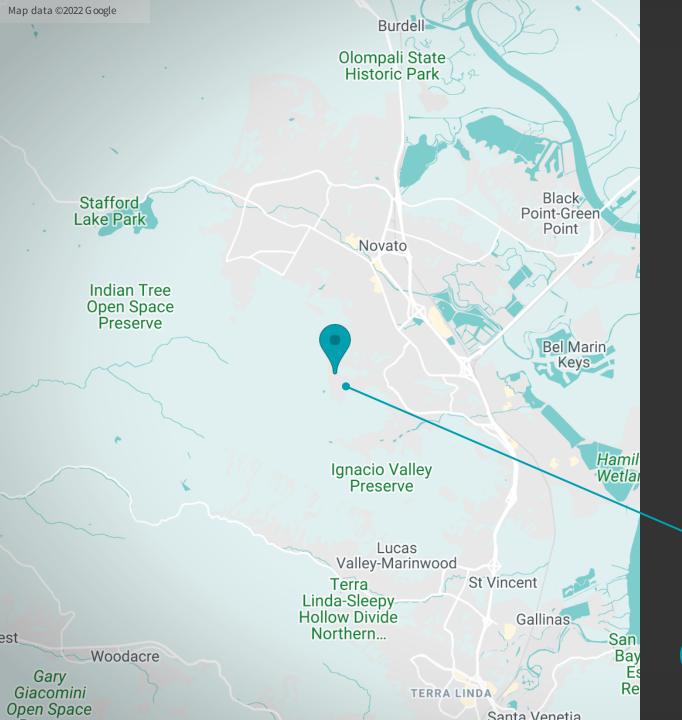
- New Game Design Certificate
- Recommended Courses

- Recommended Skills
- Technology
- Other program recommendations?



Summary/Wrap-up Thoughts? Questions? NEXT STEPS





Thank You!

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